

Appendix D
Project and Integrative Learning Rubrics

GERO 131/295 Culminating Project Presentation Grading Rubric 103 points possible; Need 76/ to pass at 74%				
ALL sections must include EB citations	4 Exceeds Expectation	3 Meets Expectation	2 Approaches Expectation	1 Below Expectation
Introduction				
Title, Student, Agency, Supervisors		3	2	1
Briefly describes Agency (where it is, who it serves, how many are employed there, how elders pay for the service)	4	3	2	1
Briefly describes Practicum	4	3	2	1
Project Background				
Includes rational for choosing Project		3	2	1
Includes Project goal and how it addresses holistic parameters for elders/their families	4	3	2	1
Identifies how Project goal connects with the Agency's Mission	4	3	2	1
Identifies skills you brought to the project	4	3	2	1
Identifies skills you needed to learn	4	3	2	1
Theory				
Briefly discusses overview of Theory used to support Project	4	3	2	1
Describes key examples of how the Theory supported your Project	4	3	2	1
Project Methodology				
Describes how you used your Action Plan	4	3	2	1
Suggestions for Interdisciplinary Stakeholder Collaboration	4	3	2	1
Describes how you marketed your Project	4	3	2	1
Project Outcome Evaluation				
Steps (and who you involved) in your Project Evaluation process	4	3	2	1
Results from Your Project Evaluation	4	3	2	1
Highlights from when you presented your Project to your agency	4	3	2	1
Conclusions & Lessons Learned				
Identifies Project Surprises		3	2	1
Describes what worked and what didn't; what <u>you</u> will do differently on future projects	4	3	2	1
What you'll do differently/recommendation to students	4	3	2	1
How you applied your education experiences to your practicum	4	3	2	1
How this experience changed your views of elders and aging	4	3	2	1
Identifies primary Take Home message(s)	4	3	2	1
Professional Presentation				
Correct Grammar & Spelling & APA		3	2	1
Presentation clear and logically developed; has cites		3	2	1
Presentation engaged the audience (adult learning theory principles: handouts, ppt.); professional attire.		3	2	1
Project directions followed (& includes rubric)		3	2	1
Citations throughout handout correctly written (APA)		3	2	1
Citations correctly Referenced (APA) (min. of 8)		3	2	1
Completes presentation within time frame		3	2	1
Sub Totals				
	/76	/84	/56	/28
Overall Total	/103			

Comments:				
Integrative Learning Components (Student Outcome Measure)	4 Exceeds Expectation	3 Meets Expectation	2 Approaches Expectation	1 Below Expectation
Connects relevant experience & academic knowledge	4	3	2	1
Makes connections across disciplines	4	3	2	1
Adapts & applies skills, abilities, theories, methodologies in multiple situations	4	3	2	1
Uses appropriate format, language, presentation styles to enhance meaning	4	3	2	1
Demonstrates developing sense of self as a learner	4	3	2	1
Totals	/20	/15	/10	/5